

MITADT UNIVERSITY, PUNE

IQAC

**Report on Structured feedback
From Stakeholders**

2021

(1) Filled –in feedback Forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
- (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
- (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

a) Filled in feedback forms of three students:

(i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples:

Sample Student of Feedback copy:

98 responses

Accepting responses

Summary Question Individual

< 1 of 98 >

Responses cannot be edited

Students Feedback 2020-2021

Maharashtra Academy of Naval Education & Training, MIT ADT University, Pune

* Required

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme of Institution.

1) Is the curriculum is well structured as per the norms of Directorate General Of Shipping. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

2) curriculum include 'Latest Development/Research Components' and strike right balance between the theory, practical and project,training,internship. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3) Curriculum is designed from employability, and entrepreneurship point of view *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4) Which Teaching Method you like most? *

- Online Method
- Classroom Method

5) Syllabus and learning materials are adequate in terms of quality and quantity *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7) What type of assessment you feel would be more appropriate? *

- Written assessment
- Performance task
- Projects
- for more other option please write in comment as suggestion

8) What all the qualities that a Best Teacher should have from your point of you and which faculty did you found one? Mention Full Name of Faculty and Subject taught to you. *

Semma Ma'am & Archana Ma'am. Reason: Good interactive teaching skills

9) Additional Training (Professional Skills, Aptitude, Mock Interview, and Group Discussion) for Placement provided for my programme

- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

10) OLQ (Officer Like Quality) Criteria enhance all the development for cadets.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11) Give two strengths of the syllabus and two observations/suggestions to improve the overall syllabus of the programme.

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(2) Filled –in feedback Forms:

- (a) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor,

As a representative samples

The screenshot displays a Google Forms interface. At the top left, it shows '24 responses'. On the right, there is a green plus icon and a vertical ellipsis. Below this, a toggle switch for 'Accepting responses' is turned on. The interface has three tabs: 'Summary', 'Question', and 'Individual', with 'Individual' being the active tab. A navigation bar shows '< 1 of 24 >' and icons for printing and deleting. A message states 'Responses cannot be edited'. The main title is 'Teachers Feedback 2020-2021' with the subtitle 'Maharashtra Academy of Naval Education & Training, MIT ADT University, Pune'. A red asterisk indicates a required field. The introductory text reads: 'This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and used as important feedback for quality improvement of the programme of Institution.'

1) The curriculum is well structured as per the norms of Directorate General of Shipping *

- Strongly agree
- Agree
- Neutral
- Option 6
- Disagree
- Strongly disagree

2) Curriculum reflects Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the programme and courses offered by the University and they are mapped. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3) Curriculum include Latest Development/Research Components and strike right balance between the theory, practical, project, training and internship. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4) Syllabus is revised taking into consideration enhancing constructive learning and develops problem solving skills. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5) Curriculum is designed from employability, and entrepreneurship point of view *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

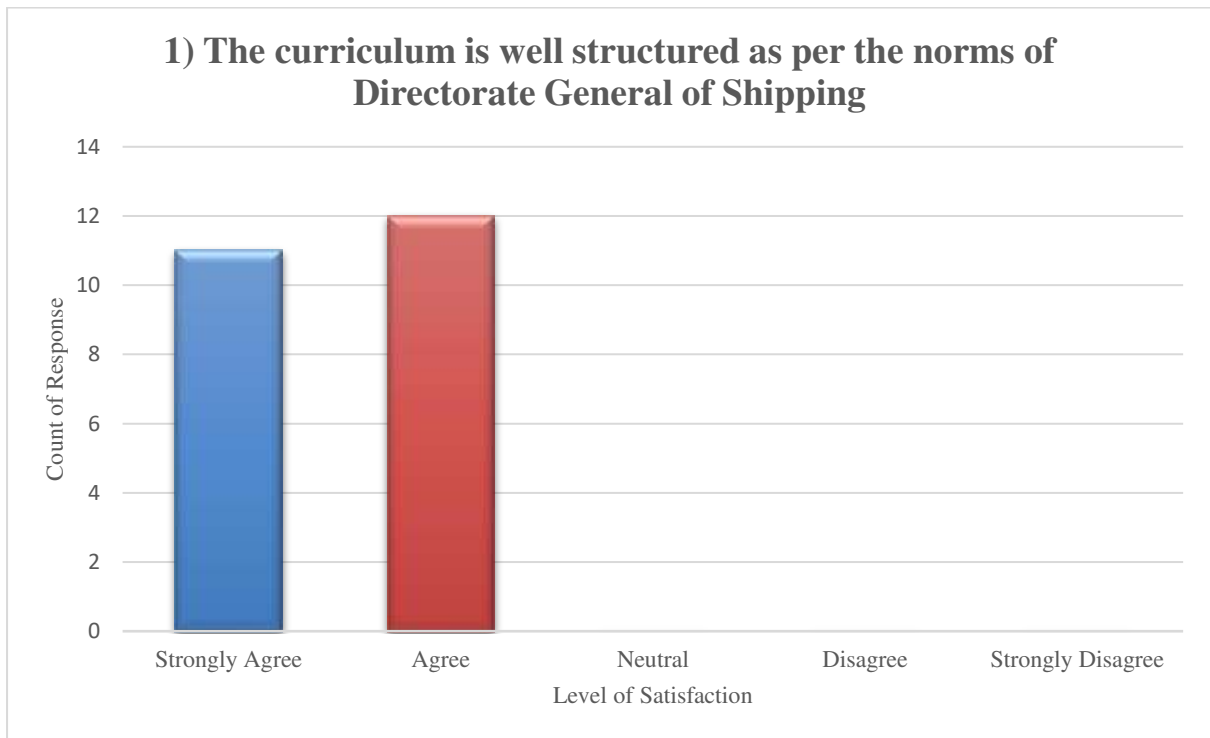
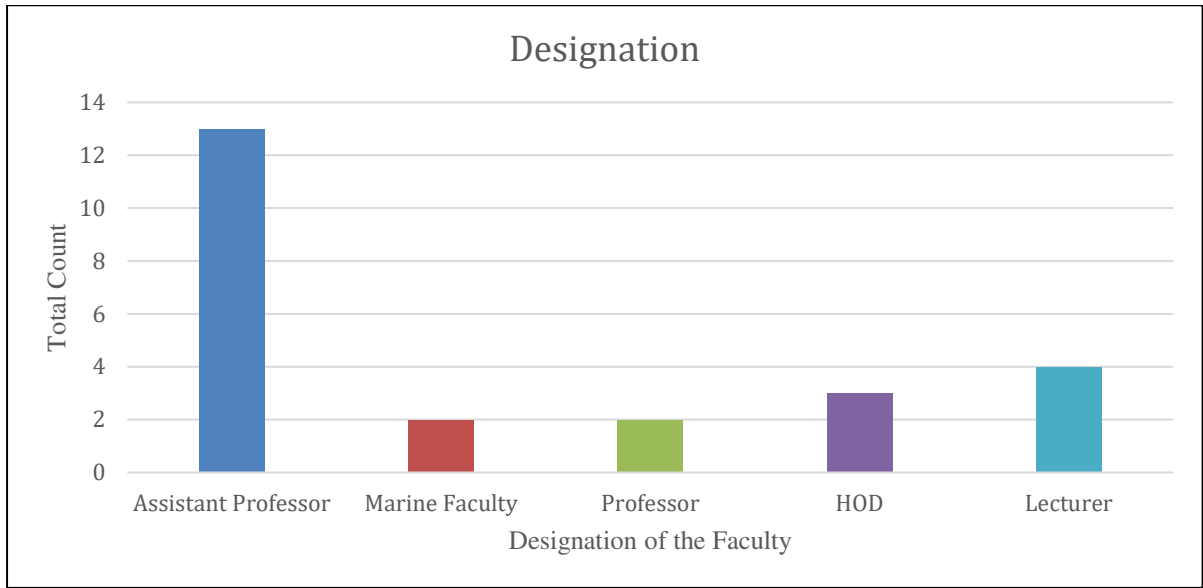
6) Give two strengths of the syllabus and two observations/suggestions to improve the overall 'Syllabus' of the programme. *

Revise syllabus at the regular interval

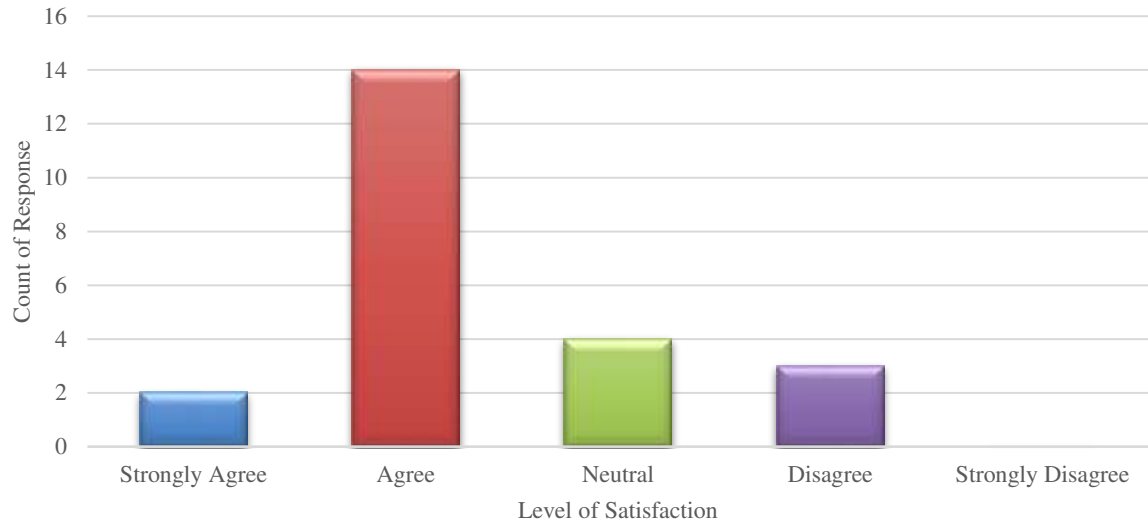
(3) Analysis of Feedback with Graphical Representation:

Teachers Feedback 2020-21

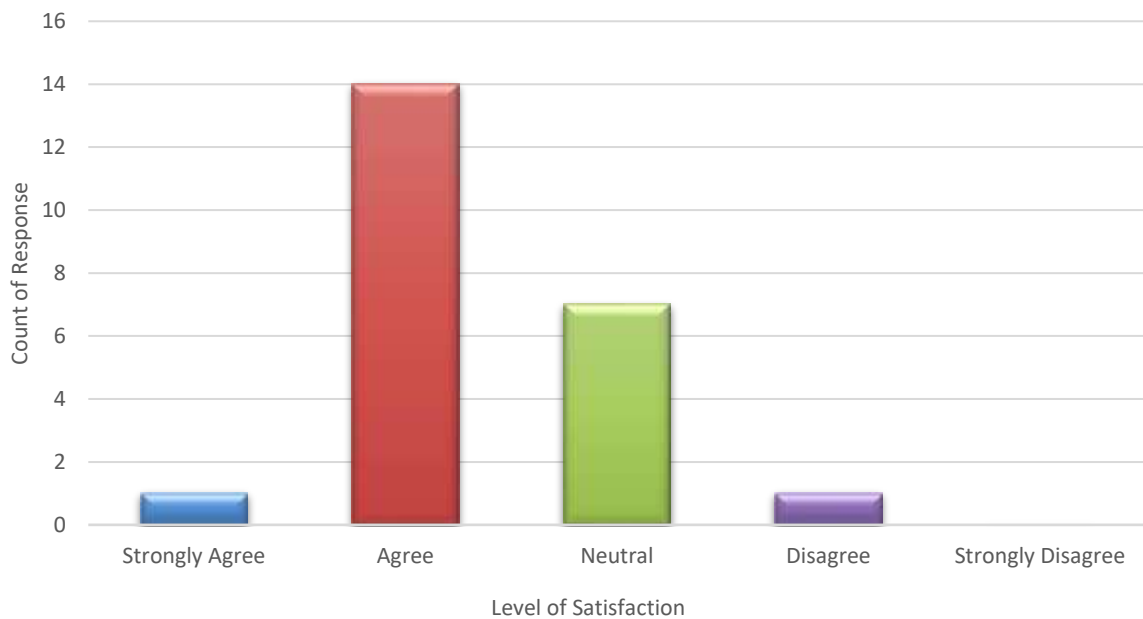
Sr.No .	Curriculum and Syllabus Evaluation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is well structured as per the norms of Directorate General of Shipping	11	12	0	0	0
2	Curriculum reflects Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the programme and courses offered by the University and they are mapped.	2	14	4	3	0
3	Curriculum include Latest Development/Research Components and strike right balance between the theory, practical, project, training and internship.	1	14	7	1	0
4	Syllabus is revised taking into consideration enhancing constructive learning and develops problem solving skills.	1	16	5	1	0
5	Curriculum is designed from employability, and entrepreneurship point of view	4	16	3	0	0



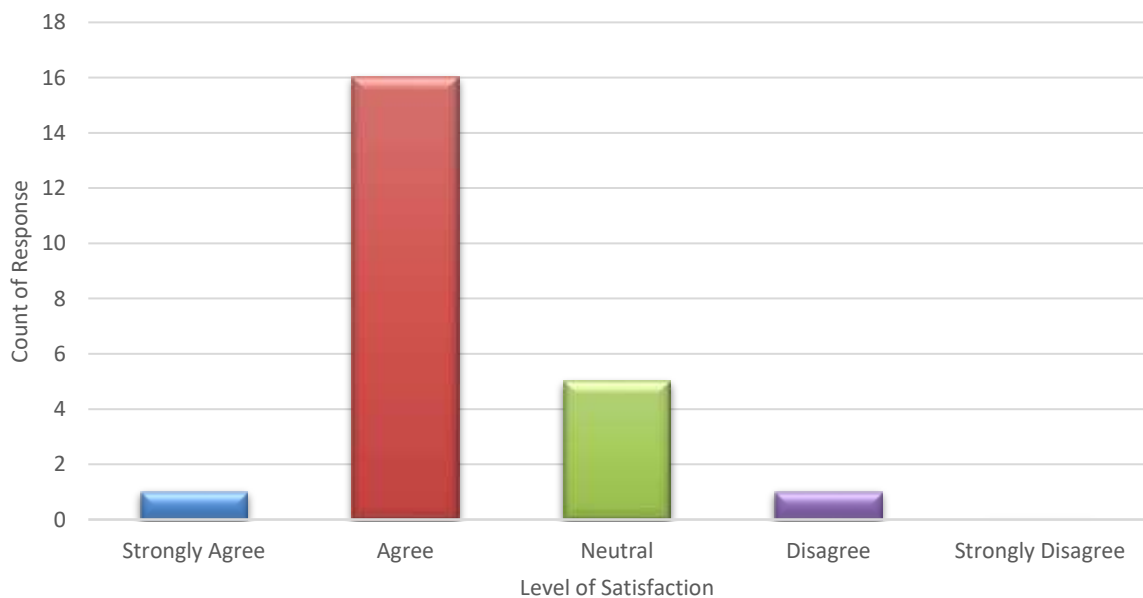
2) Curriculum reflects Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the programme and courses offered by the University and they are mapped.



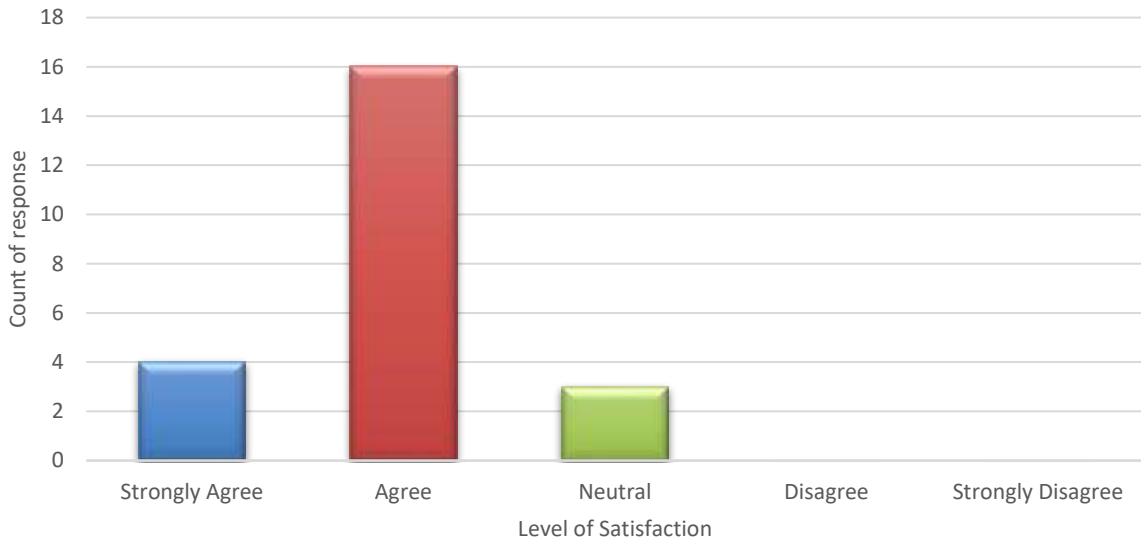
3) Curriculum include Latest Development/Research Components and strike right balance between the theory, practical, project, training and internship.



4) Syllabus is revised taking into consideration enhancing constructive learning and develops problem solving skills.



5) Curriculum is designed from employability, and entrepreneurship point of view



Comments for below question:

6) Give two strengths of the syllabus and two observations/suggestions to improve the overall 'Syllabus' of the programme.

Strength of Syllabus	Suggestions/Observations
The syllabus is designed according to the DG requirement	Syllabus can be shortened to the actual requirement on ship
Syllabus is perfectly suited to our cadets.	Split the subject MET 65 into two subjects
The core of the subject is well integrated with profession	Revise syllabus at the regular interval
Syllabus covers practical aspects and theoretical applications for Marine Engineering	Syllabus needs to be revised as per the latest developments occurring in Shipping Industry.
The syllabus is designed according to the DG requirements. The syllabus is designed by referring the Teap Manual, IMU syllabus & other university syllabus	Apt for marine Engineering course Must include a topic from strength of ships. Must include Ship visits
Syllabus is well structured as per employability point of view	PSO,CO,PO can be included in syllabus -> The scope of topics should be clearly defined
The core of the subject is well integrated with profession	Needed Hand on experience for Cadets

Syllabus covers practical aspects and theoretical applications for Marine Engineering.

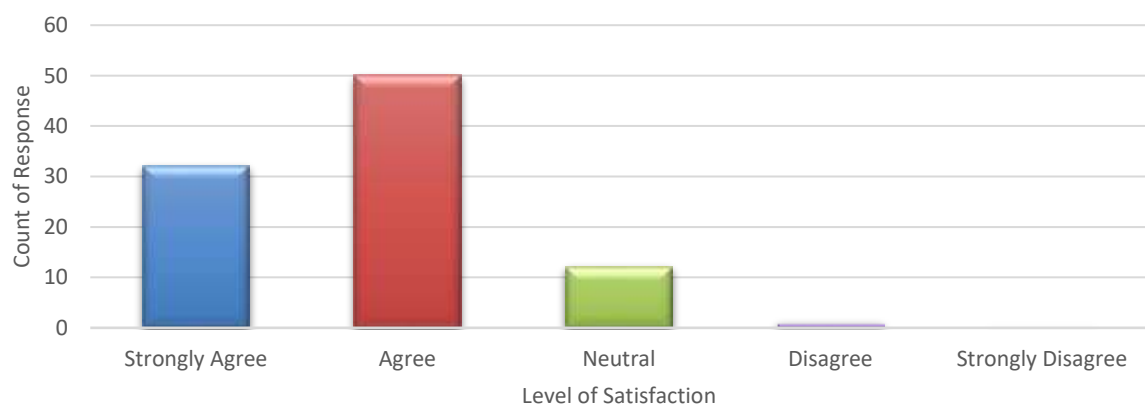
Syllabus needs to be revised as per the latest developments occurring in Shipping Industry

Students Feedback 2020-21

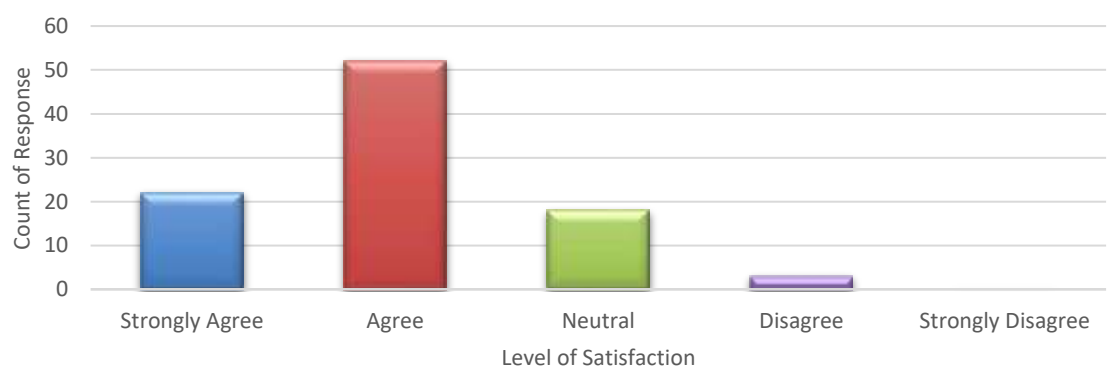
Sr.No.	Curriculum and Syllabus Evaluation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Is the curriculum is well structured as per the norms of Directorate General Of Shipping.	32	50	12	1	0
2	Curriculum include 'Latest Development/Research Components' and strike right balance between the theory, practical and project, training, internship.	22	52	18	3	0
3	Curriculum is designed from employability, and entrepreneurship point of view	24	61	10	0	0
4	Which Teaching Method you like most?					
5	Syllabus and learning materials are adequate in terms of quality and quantity	20	52	16	5	2
6	Assessment System for evaluation is transparent.	18	64	7	4	2
7	What type of assessment you feel would be more appropriate?					
8	What all the qualities that a Best Teacher should have from your point of you and which faculty did you found one? Mention Full Name of Faculty and Subject taught to you.					
9	Additional Training (Professional Skills, Aptitude, Mock Interview, and Group Discussion) for Placement provided for my programme	39	50	6		

Sr.No.	Curriculum and Syllabus Evaluation	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	OLQ (Officer Like Quality) Criteria enhance all the development for cadets.	36	14	15	2	
11	Give two strengths of the syllabus and two observations/suggestions to improve the overall syllabus of the programme.					

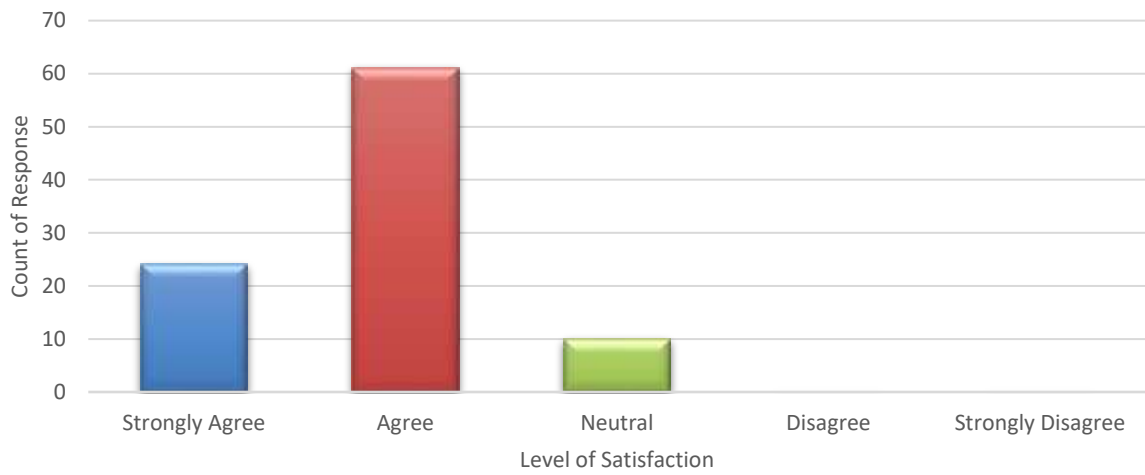
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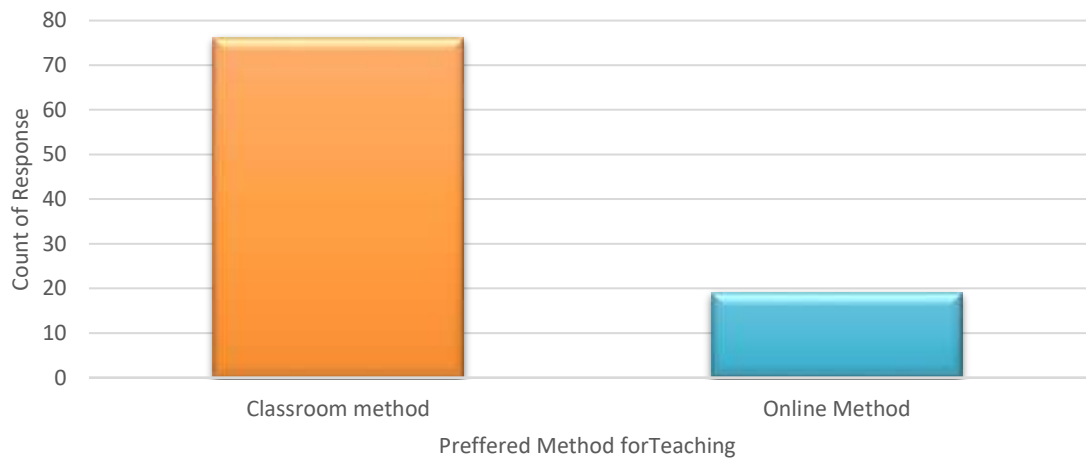
2)curriculum include 'Latest Development/Research Components' and strike right balance between the theory, practical and project,training,internship.



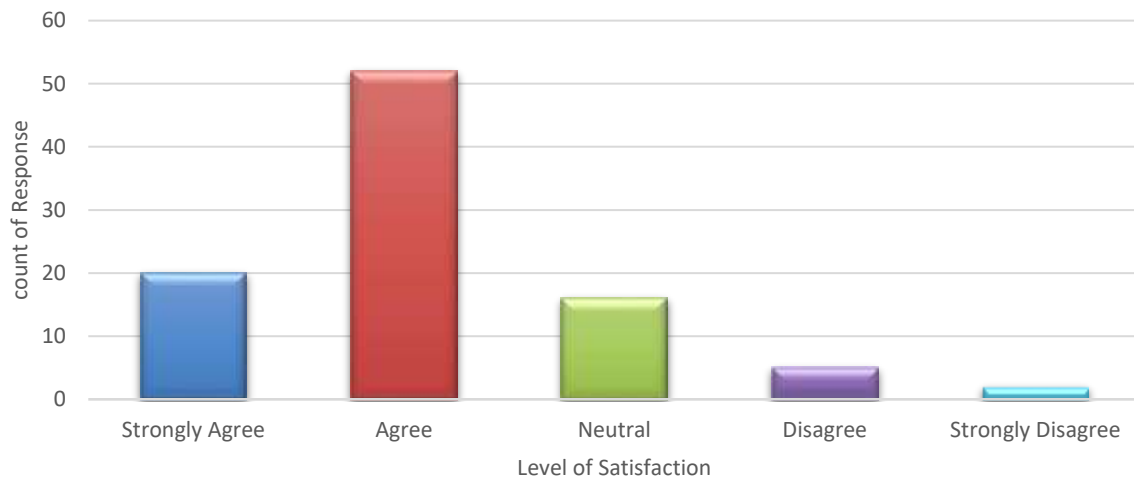
3) Curriculum is designed from employability, and entrepreneurship point of view



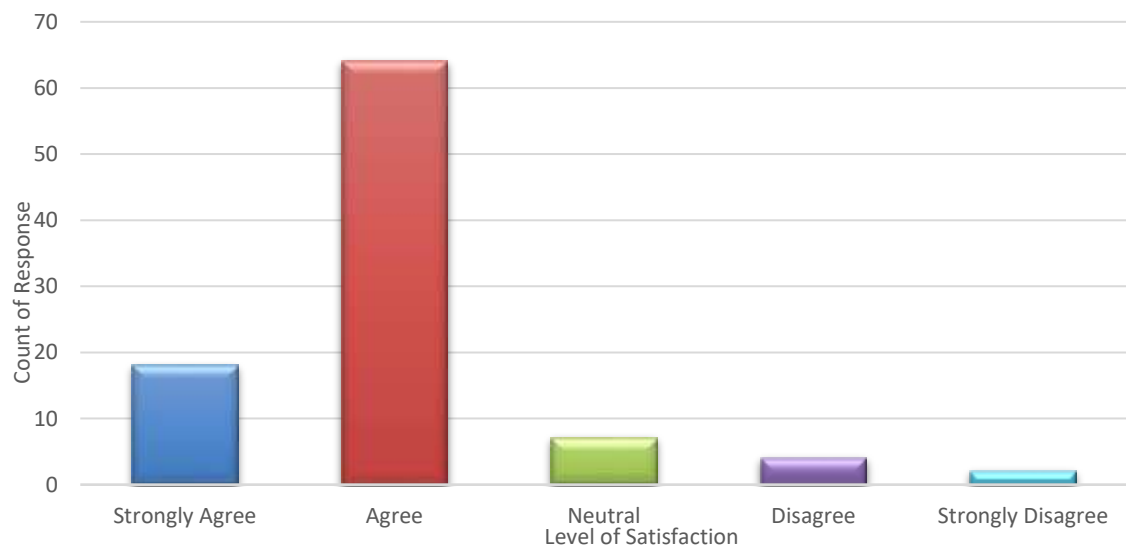
4) Which Teaching Method you like most?



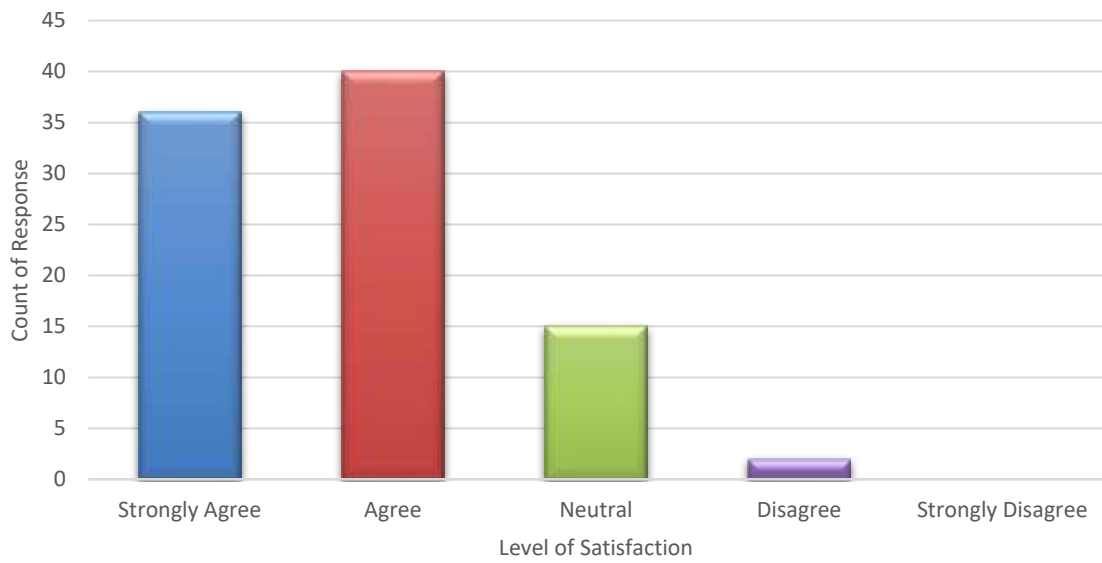
5) Syllabus and learning materials are adequate in terms of quality and quantity




6) Assessment System for evaluation is transparent.



10)OLQ (Officer Like Quality) Criteria enhance all the development for cadets.



IQAC (Officer like Quality) Criteria enhance all the development for cadets.

Signature 
Name and Designation of Head of the School

Date: 10/10/2022
Place: PUNE

PRINCIPAL
Maharashtra Academy of Naval
Education & Training, Loni, (Pune).

Report should be Department wise and Programme wise
Report to be endorsed by the IQAC at University Level

